Ngā Mātāpuna o te Waihora Kāhui Ako 2021-2023

Vision

A Confident, Connected, Caring Community

Strategic Goals A. Students experience an engaging, relevant and localised curriculum within a culture of care.

B. Students and staff are able to participate and have ownership in opportunities and experiences around wellbeing.

C. Strong community/whanau partnerships to help support and educate parents/whanau as partners in promote student wellbeing.

D. Effective and connected systems and structures to support student well-being across the Kahui Ako.

E. Each School has their own Strategic plan and Annual Plan for each school year with their own Strategic Goals.

Strategic Initiatives 1.Development, implementation and the embedding of our Wellbeing Model into the curriculum and all aspects of Kāhui Ako life by the end of 2022. 2.Establish a student wellbeing committee by the end of 2021.

3.Development of students' awareness and personal responsibility for wellbeing including that of others by the end of 2023.

4.Development of staff awareness and personal responsibility for wellbeing including that of others by the end of 2022.

5.Development and sharing of wellbeing resources within the Ellesmere Community by the end of 2021.

6.Establishing a robust system of identifying and monitoring at risk children by the end of 2021.

7.Development of data collection programme to support student wellbeing across the Kāhui Ako by the end of 2021.

8.Each school will have a series of initiatives within their Strategic Plans and Annual Plan. Some of these will be aligned to the Ngā Mātāpuna o te Waihora Kāhui Ako Strategic Plan.

Success

The Curriculum reflects the needs of our Student Community. All students and staff individual differences are embraced and all feel a sense of belonging.

Our Community is invested in and takes collective responsibility for students wellbeing. Student wellbeing is monitored and recognised programmes are implemented to reflect Wellbeing issues. Each school is required to report to the MOE and their own community on how successful their planned initiatives were in each school year.





















